



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Sociology [S1ZiIP2>SOC]

Course

Field of study

Management and Production Engineering

Year/Semester

1/2

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

Polish

Form of study

full-time

Requirements

elective

Number of hours

Lecture

30

Laboratory classes

0

Other

0

Tutorials

0

Projects/seminars

0

Number of credit points

2,00

Coordinators

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Lecturers

Prerequisites

The student knows the basic concepts associated with the mechanisms of social behavior. The student has the ability to perceive, associate and interpret basic phenomena occurring in social relations. The student is aware of the importance of social mechanisms in professional and private life.

Course objective

The goal is to develop skills: explaining and predicting social behavior, and also naming structures and processes that shape social life.

Course-related learning outcomes

Knowledge:

The student has knowledge of the concepts of sustainable development.

Skills:

The student is able to assess his impact on the social environment and manage human resources.

Social competences:

The student understands the technical and non-technical aspects related to the development of the structure in terms of the impact of the device on society and the environment. He sees his responsibility for the decisions made in the construction process.

Is aware of the importance and understands the non-technical aspects of marketing activities (behavior of buyers, impact on the environment of the company).

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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- Formative assessment: Discussions summarizing individual issues, giving the student the opportunity to assess the understanding of the problem; written assignments checking the degree of mastery of the current material. The points obtained in this way are added to the points from the test.

- Final grade: Written test of the subject, closed questions test. Passing more than 50% of correct answers.

Assignment of grades to percentage ranges of results: <90-100> very good; <80-90) good plus; <70-80) good; <60-70) satisfactory plus; <50-60) satisfactory; <0-50) unsatisfactory.

Programme content

Methods of studying social phenomena. Processes and norms shaping relationships in society.

Socialization, social roles, influence, conflicts, morality, inequalities.

Course topics

1. Sociology as a scientific discipline; subject of sociology, relation of sociology to other social sciences, Theoretical and empirical foundations of sociology as a separate science. Methods and techniques of sociological research, main research tools.

2. Man as a social being; the concept of socialization, the stages of socialization (primary, secondary), family peer groups, mass media etc. as factors of socialization. Social roles, bonds, social relations.

3. Micro and macro social structures. Types of social groups, factors enabling the functioning of groups. The family as a small group and social institution. Collective behavior, crowd behavior, audience.

4. Social control mechanisms, social impact (rules and tactics of influence), social engineering.

5. Social conflict. Theories of Conflict. Causes, conflict typology. Styles for resolving conflicts between groups (dominance, cooperation, etc.), ways to resolve conflicts (including negotiation, mediation, arbitration).

6. Sociology of morality; examining the morality of social groups. Moral norms, deviations, social sanctions of violation of norms. Absolutism and relativism as a position on the scope of moral norms.

7. Social inequalities. Definition and mechanisms of stereotypes, discrimination and prejudice.

Marginalization. Gender in social stratification. Sexual roles, socio-cultural sex, gender discrimination, feminism

Teaching methods

Lecture with elements of seminar, discussion, work based on prepared materials

Bibliography

Basic:

1. Babbie E. (2007), *Badania społeczne w praktyce*, Warszawa, PWN
2. Goldman N. (2001), *Wstęp do socjologii*, Poznań, Wyd. Zysk i S-ka

Additional:

1. Aronson E. (2005) *Człowiek- istota społeczna*, Warszawa, PWN
2. Cialdini R. (2010) *Wywieranie wpływu na ludzi*, Gdańsk, Gdańskie Wydawnictwo Psychologiczne
3. Kożusznik B. (2005) *Wpływ społeczny w organizacji*, Warszawa, Polskie Wydawnictwo Ekonomiczne
4. Siemieniak P. Łuczka T. (2016) *Przedsiębiorczość kobiet. Wybrane aspekty ekonomiczne i psychokulturowe*, Poznań. Wyd. Politechniki Poznańskiej
5. Siemieniak P (2011) *Self-presentation dilemmas of women on managerial positions in the context of gender stereotypes*. Poznań, Wyd. Politechniki Poznańskiej
6. Szacka B. (2008), *Wprowadzenie do socjologii*, Warszawa, Oficyna Naukowa.

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	20	1,00